

CURRICULUM VITAE

NAME: Peter H. Sawchuk

STATUS: Tenure track

RANK: Assistant Professor

FULL-TIME: Yes

DEGREE	UNIVERSITY	DEPARTMENT	YEAR
PhD	University of Toronto	Sociology & Equity Studies in Education	2000
MA	University of Toronto	Sociology & Equity Studies in Education	1996
Bed*	University of Western Ontario	Pre-Service Education (I/S)	1992
BSc	University of Waterloo	Kinesiology / Ergonomics	1991

* *Inclusive of Ontario Teaching Certificate & Membership
in the Ontario College of Teachers*

ACADEMIC AND PROFESSIONAL APPOINTMENTS INCLUDING ACADEMIC ADMINISTRATION (Departmental chairships, Deanships, etc.) BEGINNING WITH PRESENT POSITION

Date	Rank and Position	Department	Institution
2002 to date	Assistant Professor, Department of Sociology & Equity Studies in Education, Ontario Institute for Studies in Education of the University of Toronto		
2002 to date	Program Coordinator, Pre-service Teacher Education, Secondary Program 4 (Education and Work), Ontario Institute for Studies in Education of the University of Toronto		
2002 to date	Adjunct Professor, Graduate Program of Continuing Education, University of Calgary		

2000 to 2002	Assistant Professor, Graduate Program in Continuing Education, University of Calgary
2000	Instructor, Department of Labour Studies, McMaster University
1998-2000	Instructor, Department of Labour Studies Brock University
1997	Program Director, English-as-a-Second-Language United Steelworkers of America, Local 13571, Toronto
1996-1997	Instructor, Labour Studies Program, Metro Labour Education Centre / George Brown College, Toronto
1994-1999	Research Assistant, Department of Sociology & Equity Studies in Education, Ontario Institute for Studies in Education of the University of Toronto
1992-1993	High School Teacher, London & Middlesex County Roman Catholic Board of Education

**HONORS: ACADEMIC, SCHOLARLY AND PROFESSIONAL (e.g. F.R.S., F.R.S.C.,
Governor General's Award, Honorary Degrees.)**

2006	Keynote Speaker, Ontario Social Forum on Social Movement Development, London, Ontario, Canada, June 1-4 th .
2006	International Keynote Speaker, 100 Year Anniversary Conference for Brunnsvik (Swedish Folk School operated by the Swedish Workers' Association and Trade Union Confederation), Sweden June 20-21st
1999	Graduate Research Assistantship, Ontario Institute for Studies in Education of the University of Toronto (\$8,000)
1998	Graduate Research Assistantship, Ontario Institute for Studies in Education of the University of Toronto (\$8,000)
1997	Graduate Research Assistantship, Ontario Institute for Studies in Education of the University of Toronto (\$8,000)

- 1993 OISE Academic Scholarship, Ontario Institute for Studies in Education of the University of Toronto (\$10,000)
- 1987 Gold Card Academic Scholarship, Ontario Basketball Association, Toronto (\$5,000)

**SCHOLARLY AND PROFESSIONAL ACTIVITIES DURING LAST SEVEN YEARS;
editorial positions on scholarly journals, invited speaker, consulting, grant committees, etc.
– executive and editorial positions but not membership of.**

- 2006 to date Board Member, Canadian Centre for Policy Alternatives, Toronto Bureau.
- 2006 Invited Presentation on Work and Lifelong Learning to the Canadian House of Commons Standing Committee on Human Resources, Social Development and the Status of Persons with Disabilities, Toronto, October 26th.
- 2006 Academic Committee Member, United Needletrades, Industrial and Textile Employees / Hotel and Restaurant Employee Union (UNITE/HERE) 'Community Rising' Sector Organizing Campaign, Toronto.
- 2006 Invited Lecture, "New Frontiers of Labour Education in Canada", One Hundreth Year Celebration of Brunnsvik (Swedish Folkschool), Swedish Workers Education Association and The Swedish Trade Union Confederation, (June 20-23rd).
- 2006 Invited Lecture, "Building Critical Perspectives on Activity", City University of New York International Colloquim (March 15th).
- 2005 Invited Lecture, "Technological Design and Learning" (co-presented with Prof Lucy Suchman) CSEW-OISE/UT Lecture Series (October 12th)
- 2005 Invited Lecture, International Guest Lecture Series Speaker, Department of Adult Education, Penn State University, USA (February 24-25th)
- 2005 Invited Lecture, "A Cultural Historical Activity Theory Approach to Power and Learning" (Departmental Address), Adult Education Program, Penn State University, USA (February).
- 2005 Lead Author, SESE University of Toronto AIF Proposal.

- 2005 Invited Lecture, "How to Write Conference Abstracts" OISE/UT Student Services (January 17)
- 2005 Keynote Lecture, "Consensus and Conflict on the User-Side: Building Critical Awareness of Work and Workers in the Design Community - the Case of Ontario Welfare Reform", Toronto Association of Systems and Software Quality, Toronto, Sheridan Hotel (January 25th)
- 2005 to date Board Member, Toronto Training Board.
- 2004 Lead Author, SESE University of Toronto AIF Proposal.
- 2004 Guest Lecture, "Introduction to Work and Learning" (Graduate Course) Adult Education Program, Penn State University, USA (October 19th)
- 2004 to date Evaluator, Research Council for Culture and Society – Academy of Finland.
- 2004 Invited Lecture, International Symposium on Working Life Learning (Institute of Educational Sociology, Roskilde University, Copenhagen) (November 22-24th)
- 2004 Invited Lecture, European Network of Vocational Education and Training Conference (Oslo, Norway) (August 20-22nd)
- 2004 Special Lecture, Marxism and Education: Renewing Dialogues Conference, University of London, Institute of Education, (London, U.K.) (May 4th)
- 2004 Keynote Speaker, Canadian Union of Public Employees (CUPE – Ontario) Social Services Conference (Marriott Hotel, Toronto) (February 27th-29th)
- 2003 Invited Presentation, 'Research Methods and the Labour Movement' – Restructuring Work and Labour in the New Economy' Conference (York University, Toronto) (December 5-6th, 2003)
- 2003 Invited Presentation, Leftwords Festival (New College, University of Toronto) (November 2nd, 2003)
- 2003-date Editorial Advisory Board Member, Journal of Workplace Learning (International Journal)
- 2003 Invited Lecture, United Association for Labor Education's International Colloquium on Unions, Work and Learning - Chicago Labor Education Program in Chicago, University of Illinois, USA (October 4th)

- 2003 Public Lecture, OISE/UT: “New Directions in the Study of Mind, Culture and Activity: The case of social class and computing” (February 24th)
- 2003 Keynote Address, Simcoe County Municipal Services – “The Need to Study New Work and Technological Reforms” (February 25th)
- 2002-2004 Assorted Invited Lectures, Pre-Service Education (EDU 3508), Graduate Education (SES2941, SES3999 (Advanced Studies of Education and Work)
- 2002-date Member, International Advisory Committee of the International Conference on Researching Work and Learning (University of Tampere, Finland; University of Technology Sydney, Australia)
- 2001 Guest Editor, Journal of Workplace Learning
- 2000-2001 Chair, Second International Conference on Researching Work and Learning University of Calgary
- 2001 Invited Lecture, Learning and Skills Development Agency, U.K. Social Class, Community and Formalized Learning.
- 2001 Invited Lecture, Graduate Department of Adult Education, Penn State University, USA, Topic: Workplace Learning and the Labour Movement,
- 2001 Invited Lecture, Faculty of Continuing Education, University of Calgary, Topic: Social Class as an Issue of Diversity
- 2001 Invited Lecture, Calgary District Labour Council, Topic: Research and the Labour Movement
- 2001 Member, Beta Software Testing Team for ‘Course Reader Worker’ Education Software’, International Labor Organization Training Centre, Turin, Italy
- 2001 Co-Chair, Research Group 6 of the SSHRC New Approaches to Lifelong Learning Network Steering Committee
- 2000 to date Ongoing Reviewer for: Studies in Continuing Education, Discourse and Society, Labour/Le Travail.
- 2000 Invited Lecture, “Union Education”, Labor Studies Program, University of California, Los Angeles.

- 2000 Invited Lecture, "Union Education", Labor Studies Program, University of California, Berkeley.
- 2000 New Approaches to Lifelong Learning Network Labour Caucus for the development of a "Labour Value Statement on Prior Learning Assessment and Recognition" for the Training and Technology Committee of the Canadian Labour Congress
- 1998 - 1999 Research Consultant, Computer Education Working Group, United Food and Commercial Workers Union of Canada, Local 175 & 633
- 1998 Invited Speaker, "Education and Work" (course), Sociology & Equity Studies in Education of the University of Toronto
- 1998 Invited Speaker, "Introduction to Labour Studies" (course), Department of Labour Studies, McMaster University
- 1997-1998 Research Consultant, Joint Workplace Training Committee, United Steelworkers of America (Local 13571) / Depco International Inc.
- 1997 Labour Education Internship, Communication, Energy and Paper Workers Union of Canada (Ontario Region)
- 1996-1998 Technical Advisor to Education Committee, Communication, Energy and Paperworkers Union of Canada Local 200-O.
- 1996 Research Assistant, The Immigration Settlement Directorate of Immigration and Citizenship, Canada.
- 1994-1998 Research Assistant, Department of Sociology & Equity Studies in Education of the University of Toronto

SIGNIFICANT UNIVERSITY ADMINISTRATIVE DUTIES (last 7 years)

- 2006 Search Committee, School and Society Lecturer Position (January to March)
- 2005 Lecturer II Advancement Committee, SESE
- 2005 Personnel Committee, SESE

- 2005 Member, Executive Nominating Committee, University of Toronto Faculty Association (UTFA).
- 2004 to date Member, Larry Sefton Memorial Lecture Selection Committee, (Centre for Industrial Relations & Woodsworth College, University of Toronto)
- 2004 to date Member, Departmental Representative, Teacher Education Council, OISE/UT.
- 2004 Member, Evaluation Committee of the School University Partnership Grants Program (pre-service program), OISE/UT
- 2004 Member, Certification Readiness Committee, University of Toronto Faculty Association (UTFA)
- 2003 to date Member, Chair's Advisory Committee, Sociology & Equity Studies Department
- 2003-05 Member, Staff-Faculty Relations Committee, Sociology & Equity Studies Department
- 2003 Member of Hiring Committee, Technological Studies (February/March)
- 2003 Co-chair, ad hoc Committee on Reconfiguration of M.Ed. and Ed.D. programs of SESE.
- 2003 Invited Observer, Canadian Labour Congress Convention, Representative of the Centre for the Study of Education and Work, Ontario Institute for Studies in Education of the University of Toronto
- 2002 to date Chair, Graduate Program Committee, Sociology & Equity Studies in Education, Ontario Institute for Studies in Education of the University of Toronto
- 2002-03 Chair, University Professor Application Committee for Dr. D.W. Livingstone
- 2003 Co-Chair, Canadian Research Chair Application Committee for Dr. D.W. Livingstone
- 2002 to date Elected Council Representative (OISE/UT), University of Toronto Faculty Association (UTFA)
- 2002 Events Committee, Sociology & Equity Studies in Education, Ontario Institute for Studies in Education of the University of Toronto

2002 to date	Member, Steering Committee, Centre for the Study of Education and Work, Ontario Institute for Studies in Education of the University of Toronto
2002 to date	Chair, Teacher Education Working Group, Centre for the Study of Education and Work, Ontario Institute for Studies in Education of the University of Toronto
2001	Member, Ethical Review Committee, Faculty of Continuing Education, University of Calgary
2000-01	Chair, Research Development, Workplace Learning Research Unit, University of Calgary
2000-01	Member, Faculty Promotions Committee, Faculty of Continuing Education, University of Calgary
1996-97	Chair, Department of Sociology in Education Student Caucus, Sociology & Equity Studies, Ontario Institute for Studies in Education of the University of Toronto

DURING CAREER, HAS BEEN PRINCIPAL SUPERVISOR OF THE FOLLOWING NUMBER OF:

	<u>Successfully Completed</u>	<u>In Progress</u>	<u>Inactive</u>
A. DOCTORAL THESES	0	5	0
B. MASTER'S THESES			
M.Ed.	2	3	0
MA	6	3	0
C. POST-DOCTORAL FELLOWS	n/a		

D. TOTAL NUMBER OF Ph.D. and Ed.D. Committees served on: 2 (current/continuing); 2 (withdraw upon leaving University of Calgary). MA Committees (4 completed). M.Ed. 1 (current/continuing); (3 completed).

COURSES TAUGHT IN THE LAST SEVEN YEARS. INCLUDE ONLY GRADUATE

COURSES*

- Practicum in Sociology & Equity Studies in Education (SES3999) (Winter 2006) (“Toronto Gangs and Guns in Political Economic Context” – Aster Fessahaie)
 - Practicum in Sociology & Equity Studies in Education (SES3999) (Winter 2006) (“International Comparative Teaching and Women” Danielle Hyles)
 - Practicum in Sociology & Equity Studies in Education (SES3999) (Winter 2005) (“Building Professional Development for Immigrant Nurses” Jackee Higgins)
 - Independent Reading Course (masters level) (Centre for Industrial Relations - IRE 1090) (Winter 2006) (“Understandings Narratives of Work” Amy Harris)
 - Independent Reading Course (Centre for Industrial Relations - IRE 1090) (Fall 2005) (“Theories on the Future of Work” Erin Jonasson)
 - Independent Reading Course (masters level)(Centre for Industrial Relations - IRE 1090) (Fall 2005) (“Effects of Two-tier Wage Systems on Union Development” Angelo DiCaro)
 - Sociology of Industrial Relations (Centre for Industrial Relations, IRE1611) (Winter 2004, 2005, 2006)
 - Re-Thinking Marxism (SESE 1972) (Fall 2003) (co-taught with D.W. Livingstone)
 - Education and Work (SESE 2942) (yearly beginning in Fall 2002)
 - Independent Studies (masters level) (SES2998) (Summer 2004) "Class and Race in the Re-writing and Re-teaching of the Communist Manifesto" (Arlo Kempf)
 - Independent Studies (doctoral level) (SES 3998) (Winter 2004) “Revising Theories of Class Consciousness” (Anthony Tambureno)
 - Independent Studies (masters level) (SES 2998) (Winter 2004) “Feminization of Work in the Public Sector” (Trish Hennessy)
 - Independent Studies (doctoral level) (SES 3998) (Fall 2002) “Transformative Learning in the Labour Movement” (Sukkyu Kim)
 - Independent Studies (masters level) (SES 2998) (Fall 2002) “The Political Economy of Pedagogy” (Rob Murray)
 - Independent Studies (doctoral level) (SES 3998) (Winter 2003) “Wellness in the Workplace: Learning Implications” (Donna Louise Golden)
 - Learning, Work and Society (CTED671 / University of Calgary) (Winter 2001)
 - Research Methods (CTED609 / University of Calgary) (Fall 2000; 2 sections in Fall 2001)
 - Social Theories of Learning (CTED631 / University of Calgary) (Spring 2001; Summer 2001)
 - Special Problems in Workplace Learning (CTED691 / University of Calgary) (Summer 2001)
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INTERNALLY-AWARDED GRANTS, CONTRACTS AND AWARDS DURING LAST

SEVEN YEARS

Year: 2005

Source: Academic Initiatives Fund (AIF) - "Disability Studies in Education" - \$1.5M

Lead Author: Peter H. Sawchuk

\$900,000 (Base Funding)

\$600,000 (One-Time-Only Funding)

EXTERNALLY –AWARDED GRANTS, CONTRACTS AND AWARDS DURING LAST SEVEN YEARS

<u>Year</u>	<u>Individual or Group</u>	<u>Grantor</u>	<u>Purpose</u>	<u>Amount</u>
“Assessing Views on Training Reluctance Amongst Business”				
2005	P. H. Sawchuk	Toronto Training Board	Research Contract	\$5000
"Building Community Unionism Across Three Canadian Cities"				
2005	P. H. Sawchuk	CURA-SSHRC	Developmental Grant	\$20,000
“PART 2: Education Credentials / Skills recognition in the New Economy”				
2004	P. H. Sawchuk	INE-SSHRC (York University)	Grant	\$12,000
“PART 1: Education Credentials / Skills recognition in the New Economy”				
2003	P. H. Sawchuk	INE-SSHRC (York University)	Grant	\$12,000
“Working IT - Learning New Technology in the Public Sector: A Study”				
2002	P.H. Sawchuk	INE-SSHRC (OISE/UT)	CRI Grant	\$150,000
“Teacher Education Program Assistanship” Program (TEPA)				
2002-04	P. H. Sawchuk	OISE/UT	Assistance in B.Ed. teaching	\$9,000

“Work, Learning and Labour Unions”

2002	P.H. Sawchuk	Connaught Fund Program	Start-up Grant	\$10,000
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“New Forms of Work, Learning and Technological Design in the Public Sector”

2002	P.H. Sawchuk	INE – SSHRC	Developmental Grant	\$1,500
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“Work-Based Lifelong Learning: The Role of Labour Unions”

2002-03	P. H. Sawchuk	Workplace Learning Research Unit (University of Calgary)	Research Seed Grant	\$6,000
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“Workplace Learning Fellowship Project”

2001	P. H. Sawchuk	Research Excellence Envelop (University of Calgary)	Program Development Grant	\$11,000
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“Design, Delivery and Evaluation of Union-Based Telelearning: Phase Two”

2000-02	J. Taylor & P. Sawchuk	Telelearning - Network of Centres of Excellence	Research Grant	\$199,000
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“Informal Learning Practices within Union-Based Telelearning”

2000-01	P. Sawchuk	SSHRC-New Approaches to Lifelong Learning Network	Research Grant	\$21,000
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“Research as Education / Education as Research: Labour Unions and Work Re-organization, 1993-1997”

1998	P. Sawchuk, D. Martin and J. Garcia-Orgales	SSHRC-New Approaches to Lifelong Learning Network	Research Grant	\$11,000
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Proposals Submitted in the last 6 Years (Not Funded or Decisions Pending)

- D.W. Livingstone and Peter H. Sawchuk (Principal Investigators) – “Lifelong Learning and Work Network”. Submitted to SSHRC-Strategic Knowledge Clusters Program

(proposed budget: \$2M / 7 years). Submission date: November 20th, 2006 (Decision Pending)

- Peter H. Sawchuk (Principal Investigator) – “Understanding Educational Capacity for Urban Community Unionism: Exploring the Developmental Foundation of a New Labour Relations Regime in Canada”. Submitted to SSHRC-Standard Grant Program (proposed budget: \$102,000 / 3 years). Submission date: October 6th, 2006 (Decision Pending)
- Peter H. Sawchuk (Principal Investigator) – “Helping Young People Learn about Work in Three Cities”. Submitted to Canadian Council on Learning (proposed budget: \$142,000 / 1.5 years). Submission date: October 31st, 2005 (NOT FUNDED)
- Peter H. Sawchuk and Barb Byers (co-Principal Investigators) – “Learning Community Unionism Across Three Cities”. Submitted to SSHRC-CURA Program (proposed budget: \$1M / 5 years). Submission date: September 30th, 2005. (NOT FUNDED)
- Peter H. Sawchuk (Principal Investigator) – “Understanding Educational Capacity for Urban Community Unionism: Exploring the Developmental Foundation of a New Labour Relations Regime in Canada”. Submitted to SSHRC-Standard Grant Program (proposed budget: \$102,000 / 3 years). Submission October 3rd, 2006. (DECISION PENDING)
- David Livingstone and Peter Sawchuk (co-Principal Investigators) – “Lifelong Learning and Work Network”. Submitted to the SSHRC-Strategic Knowledge Clusters Program (proposed budget: \$1.9M / 7 years). Submission date: November 20th, 2006. (DECISION PENDING)

PUBLICATIONS (includes in press):

CAREER TOTALS Books	6 (+ 1 forthcoming)
Chapters	10 (inclusive of chapters in own edited collection)
Articles in Refereed Journals	17
Papers in Refereed Conference Proceedings	27
Technical Writings / Reports	8
Abstracts and/or Papers Read	8
Popular Articles	5
Book Reviews	5
Other	8 (+ 5 media interviews)

DETAILS FOR THE LAST SEVEN YEARS OF:
BOOKS / CHAPTERS

Sawchuk, Peter H. (ed) (forthcoming). Work, Politics and Struggle across the Ontario Welfare System (1995-2005).

Sawchuk, Peter H. (in press). “Informal Learning and Work: From Genealogy and Definitions to Contemporary Methods and Findings” in R. Maclean and D. Wilson (eds) International Handbook of Technical and Vocational Education and Training. Dordrecht, Netherlands: Springer Publishers.

Sawchuk, Peter H. (in press). “Work and the Labour Process: ‘Use-Value’ and the Re-thinking of Skills and Learning” (pp.89-106) in T. Fenwick and L. Farrell (eds.) Educating the Global Workforce: knowledge, knowledge work and knowledge workers. New York: Kogan Page.

Sawchuk, Peter H. (2006) "Frameworks for Synthesis in the Field of Adult Learning Theory" (pp.140-152) in T. Fenwick, T. Nesbit and B. Spencer (Eds) Contexts of Adult Education: Canadian Perspectives. Toronto: Thompson Educational Press.

Bratton, J., Sawchuk, P., Callinan, C. and Forshaw, E. (in press). Organizational Behaviour: Understanding the Workplace. London: Palgrave-MacMillan.

Sawchuk, Peter H. (in press) "Technology in the Workplace", in Bratton, J., Sawchuk, P., Callinan, C. and Forshaw, E. Organizational Behaviour: Understanding the Workplace. London: Palgrave-MacMillan.

Sawchuk, Peter H. (in press) "Equity in Work Organizations: Issues of Gender, Race, Disability and Class", in Bratton, J., Sawchuk, P., Callinan, C. and Forshaw, E. Organizational Behaviour: Understanding the Workplace. London: Palgrave-MacMillan.

Sawchuk, Peter H. (in press) "Power in Work Organizations: Theory and Practice", in Bratton, J., Sawchuk, P., Callinan, C. and Forshaw, E. Organizational Behaviour: Understanding the Workplace. London: Palgrave-MacMillan.

Sawchuk, Peter H. (2005) "The Impact of New Information Technologies on Paid Workplace Learning Practices and Policies" in K. Leithwood, D. Livingstone, A. Cumming, N. Bascia and A. Datnow (eds) International Handbook of Educational Policy. New York: Kluwer Publishers.

Sawchuk, Peter H., Duarte, Newton and Elhammoumi, Mohamed (eds) (2006) Critical Perspectives on Activity: Explorations Across Education, Work and the Everyday. New York: Cambridge University Press.

Sawchuk, Peter H. (2006) "Activity and Power: Everyday Life and Development of Working-Class Groups" (pp.238-267) in Peter H. Sawchuk, Newton Duarte and Mohamed Elhammoumi (eds) Critical Perspectives on Activity: Explorations Across Education, Work and the Everyday. New York: Cambridge University Press.

Sawchuk, Peter H., Duarte, N. and Elhammoumi, M. (2006) "Introduction: Marx and Activity in the Context of Education and Work Studies" (pp.1-18) in Peter H. Sawchuk, Newton Duarte and Mohamed Elhammoumi (eds) Critical Perspectives on Activity: Explorations Across Education, Work and the Everyday. New York: Cambridge University Press.

Foley, G. and Sawchuk, Peter H. (2005, April) "Social, Psychodynamic and Technological Dimensions of Informal Learning in Organizations", (pp.127-142) Klaus Künzel (ed) International Yearbook of Adult Education. Cologne: Böhlau-Verlag.

Sawchuk, Peter H. (2003). Adult Learning and Technology in Working-Class Life. New York: Cambridge University Press.

Livingstone, D.W. and Sawchuk, Peter H. (2004). Hidden Knowledge: Organized Labour in the Information Age. Washington, D.C.: Rowman and Littlefield.

Bratton, J., Mills, J., Pyrch, T. and Sawchuk, Peter H. (2003) Workplace Learning: A Critical Introduction. Toronto: Garamond Press.

Sawchuk, Peter H. (ed) (2001) Proceedings of the Second International Conference on Researching Work & Learning. Calgary, Canada: University of Calgary (ISBN 0-88953-250-8).

ARTICLES IN REFEREED JOURNALS (inclusive of page numbers)

Sawchuk, Peter H. (forthcoming) ““Educational Research and Canadian Labour Studies: Looking back and Moving Forward” Just Labour.

Sawchuk, Peter H. with Harris, C. and Kempf, A. (in preparation) “Learning Community Unionism in Canada: The Case of the UNITE-HERE Campaign and its Potential Aftermaths” Studies in Continuing Education.

Sawchuk, Peter H. and Stetsenko, Anna (forthcoming). “World-view and Motive Dimensions of Activity: Maintaining a Cultural Historical Perspective on the Self in Development” Mind Culture and Activity.

Sawchuk, Peter H. and Stowe, Susan (forthcoming). “The Structure of Informal Learning: A Quantitative Analysis of Public Service Workers Coping with Organizational Change”.

Sawchuk, Peter H. (in press). “Technological Change in Public Social Services: Political Economic Dimensions of Work Design and Competing Knowledge Systems in Welfare Work Transformation” New Technology, Work and Employment.

Sawchuk, Peter H. (in press). “Understanding Diverse Outcomes for Working-Class Learning: Conceptualizing Class Consciousness as Knowledge Activity” Journal of Economic and Labour Relations.

Sawchuk, Peter H. (in press). “A Canadian Union Perspective on Education and Citizenship: The role of labour markets and work in the 21st Century”, Education and Citizenship. [Portegueze].

Sawchuk, Peter H. (in press) “‘Use-Value’ and the Re-thinking of Skills, Learning and the Labour Process” Journal of Industrial Relations. 48(5), pp.593-617.

Sawchuk, Peter H. (2006) “Labor Education and Labor Art: The Hidden Potential of Knowing

for the Left Hand” Labor Studies Journal, Spring 31(2), pp.49-68 (19 pages).

Sawchuk, Peter H. (with D.W. Livingstone) (2005) “Hidden Knowledge: Working Class Experience in the ‘Knowledge-Based Economy’” Studies in the Education of Adults, 37(2), pp.110-122.

Sawchuk, Peter H. (2003, November) “Online Learning for Union Activist? Findings from a Canadian Study” Studies in Continuing Education. 25(2), pp.163-183.

Sawchuk, Peter H. (2003, November) “The ‘Unionization Effect’ Amongst Adult Computer Learners” British Journal of Sociology of Education. 24(5), pp.639-648.

Sawchuk, Peter H. (with T. Hennessy) (2003, November) “Worker Responses to Technological Change in the Canadian Public Sector: Issues of Learning and Labour Process” Journal of Workplace Learning, 15(7), pp.319-325.

Sawchuk, Peter H. (2003, May) “Informal Learning as a Speech-Exchange System: Implications for Knowledge Production, Power and Social Transformation” Discourse and Society. 14(3), pp.291-307.

Sawchuk, Peter H. (co-authored with Z. Gawron and J. Taylor) (2003, April) “E-Learning and Union Mobilization” Journal of Distance Education, 17(3), pp.80-96.

Sawchuk, Peter H. (2001). “Trade Union-Based Workplace Learning: A case study in workplace reorganization and worker knowledge production” Journal of Workplace Learning. 13(7/8), pp.344-351.

Sawchuk, Peter H. (2000) "Building Traditions of Inquiry and Transforming Labour-Academic Collaboration at the Union Local: Case studies of workers' research and education" Labour/Le Travail 45 (Spring), pp.199-216.

Sawchuk, Peter H. (co-authored with David W. Livingstone) (2000) “Beyond Cultural Capital: The Hidden Dimensions of Working-Class Learning” Review of Education, Pedagogy and Cultural Studies, 22(2), pp.121-146.

PAPERS IN REFEREED CONFERENCE PROCEEDINGS (inclusive of page numbers)

Sawchuk, Peter H. (2006, October). “New Themes for Educational and Developmental Research with Canadian Labour”. Proceedings of the New Voices in Labour Studies in Canada Conference. Trent University, Peterborough, October 27-28.

Sawchuk, Peter H. (2006, July). "Bringing inter-cultural clashes of knowledge production into view: the case of organizational change and participatory design in social benefits work in Canada" Proceedings of the Standing Committee on University Teaching Research and Education for Adults (SCUTREA), University of Leeds, U.K.

Sawchuk, Peter H. with Catalyst Centre for Popular Education (2006, March). "Working IT: Union Research and Educational Issues" CUPE-Ontario Social Services Conference. Holiday Inn on King Hotel, March 4th. (66pp)

Sawchuk, Peter H. (2005). "Exploring Resistance in Welfare Work Transformation in Canada" [contribution to the WALL Symposium] Proceedings of the Researching Work and Learning Conference, Sydney, Australia, December 12-14th.

Sawchuk, Peter H. (2005). "Learning Theories of Class Consciousness: The Contribution of Theories of Activity" Proceedings of the Researching Work and Learning Conference, Sydney, Australia, December 12-14th.

Fenwick, T., Guo, S., Sawchuk, P., Valentin, C. and Wheelahan, L. (2005). "Essential Skills: Globalization and Neo-Liberal Policy – Challenging Skills-Based Agendas for Workplace Learning" Proceedings of the Researching Work and Learning Conference, Sydney, Australia, December 12-14th.

Sawchuk, Peter H. (2005). "A 'Use-Value Thesis' on the Labour/Learning Process" Proceedings of the Work and Lifelong Learning Conference, Toronto, Canada, June 19-20th.

Sawchuk, Peter H. (2005). "Issues of Social Justice in Exploring Theories of Work and Learning among Welfare Workers in Ontario Canada", Proceedings of the Future of Lifelong Learning and Work Conference, Toronto, Canada, June 20-22nd.

Olson, C. Paul and Sawchuk, Peter H. (2005). "New Directions for Labour Organizing / New Directions for Labour Studies" Proceedings for the Society of Socialist Studies. (May), London, Ontario.

Sawchuk, Peter H. (2004). "Work and Lifelong Learning Research" Workplace Education and Learning Conference. Conference Board of Canada - Toronto, Canada. November 29th-30th.

Sawchuk, Peter H. (2004). "Challenges of Doing Inter-Organizational Learning Research: A Case from the Ontario Public Sector" International Symposium on Working Life. Roskilde University, Copenhagen, DN. November 22-24th.

Sawchuk, Peter H. (2004) "Learning and Union-Based Arts: A Reconceptualization of the Cultural-Historical Activity Functions" AERC/CASAE Conference (Labour Education Section), University of Victoria, B.C. (May 2004).

Sawchuk, Peter H. (2003) "Coping with Change in the Ontario Public Sector: The Importance of Participatory Design" Work and Learning Network (WLN) Conference. University of Alberta, Edmonton – September 25th-28th.

Sawchuk, Peter H. (2003) "Work-Based Learning Across Multiple Spheres of Activity: Social Class and the Fragmentation of Experience" in The Third International Conference on Researching Work and Learning. University of Tampere, Tampere, Finland.

Sawchuk, Peter H. (2003) "The Many Roles of Unions in Workplace Learning: A Review of Current Issues and Debates" in Canadian Association for the Study of Adult Education Proceedings 2003. Dalhousie, Halifax, Canada.

Henessey, Trish and Sawchuk, Peter H. (2003) "Technological Change and Union Responses in the Canadian Public Sector: Implications for Learning and Technological Design" in The Third International Conference on Researching Work and Learning. University of Tampere, Tampere, Finland.

Sawchuk, Peter H. (2002) "Learning in the Union Local: The Key to Building Strategic Capacity in the Labour Movement" in Canadian Association for the Study of Adult Education Proceedings 2001. University of Toronto, Toronto, Canada.

Sawchuk, Peter H. (2001) "The Pitfalls and Possibilities of Union-Based Telelearning: A report of preliminary findings" in Canadian Association for the Study of Adult Education Proceedings 2001. University of Laval, Quebec.

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